

Ana Trindade Ribeiro

✉ anactr@stanford.com | 🏠 <http://anatrindaderibeiro.github.io> | in [ana-trindade-ribeiro](#) | 📍 Chicago, IL, USA

Current Position

Senior Research Associate, SCALE Initiative

Stanford, CA

Lead for NLP and GenAI Projects for the National Student Support Accelerator and the GenAI in Education Hub

Jan. 2024 - Present

Education

Stanford University

Stanford, CA

PhD in Economics and Education

Sep. 2017 - Jun. 2023

University of São Paulo

São Paulo, Brazil

MA in Economics

Jan. 2015 - Jul. 2017

Pontifical Catholic University

Rio de Janeiro, Brazil

BS in Economics

Mar. 2009 - Dec. 2012

Sciences-Po

Paris, France

Academic Exchange Program, Economics and Public Policy

Jan. 2012 - Jun. 2012

Publications

- [1] Kapoor, R., Fahle, E., Kanopka, K., Klinowski, D., **Ribeiro, A.T.** and Domingue, B.W., “Differences in Time Usage as a Competing Hypothesis for Observed Group Differences in Accuracy with an Application to Observed Gender Differences in PISA Data”. *Journal of Educational Measurement*, 2024 [\[Link\]](#)
- [2] Lichand, G., Ash, E., Arold, B., Gudino, J., Doria, C. A., **Trindade Ribeiro, A.**, Bettinger, E., and Yeager, D. “Measuring student mindsets at scale in resource-constrained settings: A toolkit with an application to Brazil during the pandemic”. *Journal of Research on Adolescence*, 1–26, 2024 [\[Link\]](#)

Working Papers

- [1] Wang, R. E., **Ribeiro, A. T.**, Robinson, C. D., Loeb, S., and Demszky, D. (Under review). “Tutor CoPilot: A Human-AI Approach for Scaling Real-Time Expertise”. [\[Link\]](#)
Featured in MIT Technology Review, Education Week, the 74, K-12 Dive, MarkTechPost, Dan Meyer’s blog, Stanford Accelerator for Learning.
- [2] Zhang, Q., Wang, R. E., **Ribeiro, A. T.**, Loeb, S., and Demszky, D. “Educator Attention: How computational tools can systematically identify the distribution of a key resource for students”. [\[Link\]](#)
- [3] Beberman, X., Novicoff, S., **Ribeiro, A. T.**, Robinson, C., Loeb, S. “Understanding Disruptions to Virtual Learning: Causes of and Variation in Lost Instructional Time”. [\[Link\]](#)
- [4] Strouse, E., **Ribeiro, A. T.**, Robinson, C. D., Loeb, S. Enhancing student engagement in virtual math tutoring sessions: A randomized trial of a tutoring intervention. (draft coming soon)
- [5] **Ribeiro, A. T.** “About Time: How Gender Differences in Test-Taking Behavior Explain the Gender Gap in Performance”.
- [6] **Ribeiro, A. T.** “Can a growth mindset intervention reduce the gender gap in challenge-seeking behavior and competitiveness?”
- [7] Estevan, F., and **Ribeiro, A. T.** “Long-term outcomes of affirmative action Evidence from a selective law school in Brazil”

Presentations

SREE, Baltimore, MD - 2024
AEFP, Baltimore, MD - 2024
NEUDC, Boston University - 2021
APPAM Student Conference - 2021
AEA/ASSA Poster Session - 2021
LACEA/LAMES, Guayaquil, Ecuador - 2018
3rd Applied Economics Network (REAP), São Paulo, Brazil - 2017
Impact Evaluation Network 10th Meeting LACEA at the Inter-American Development Bank - Washington D.C. - 2017
Brazilian Econometric Society (SBE), Iguazu Falls, PR, Brazil - 2016

Fellowships and Awards

Fall, 2022	King Center Dissertation Fellowship
2019	John M. Olin Fellowship in Law and Economics
2017–2022	Lemann Center Fellowship
2022 – 2023	Graduate Student Research Funding: “The Weiss Fund for Research in Development Economics”
2020–2021	Graduate Student Research Funding: Shultz Dissertation Fund
2020–2021	Exploratory Graduate Student Research Funding Award: Stanford King Center on Global Development
2020–2021	Karr Family Fellowship: Research Financial Support
2018–2019	Exploratory Graduate Student Research Funding Award: Stanford Center on Global Poverty and Development
2019–2021	J-PAL Post-Primary Education Initiative Grant Award: Full project category (PI: Professor Eric Bettinger)
2019–2020	Karr Family Fellowship: Research Financial Support
2017	Travel Award: Impact Evaluation Network 10th Meeting: LACEA at the IADB - Washington D.C.
2018	Travel Award: LACEA/LAMES scholarship, Guayaquil - Ecuador

Volunteer Services

Development and Political Economics SF Bay Area PhD Student Conference

Conference Organizer

Stanford, CA

Apr. 2019

Teaching

Stanford University, (Graduate) Regression Analysis

Teaching Assistant, Professor Eric Bettinger

Stanford, CA

Winter 2023

Stanford University, (Graduate) Experimental Research Design and Analysis

Teaching Assistant, Professor Eric Bettinger

Stanford, CA

Fall 2020

University of São Paulo, (Undergraduate) Introduction to Microeconomics

Teaching Assistant, Professor Sérgio Almeida

São Paulo, Brazil

Spring, 2016

University of São Paulo, (Undergraduate) Applied Mathematics for Economics

Teaching Assistant, Professor David Turchick

São Paulo, Brazil

Fall, 2015